PSC-CUNY RESEARCH GRANT COMPETITION
See separate announcement for this year’s competition.

NATIONAL ENDOWMENT FOR THE HUMANITIES
COLLABORATIVE RESEARCH GRANTS
DUE: October 29
WRITE: NEH Division of Research Programs
1100 Pennsylvania Avenue, NW
Room 318
Washington, DC 20506
WEB: http://www.neh.gov/grants/guidelines/
Collaborative.html
E-MAIL: collaborative@neh.gov
PHONE: 202 606-8200

Collaborative Research Grants support original research undertaken by a team of two or more scholars or research coordinated by an individual scholar that, because of its scope or complexity, requires additional staff and resources beyond the individual’s salary. Eligible projects include: (a) research that significantly adds to knowledge and understanding in the humanities; (b) conferences on topics of major importance in the humanities that will benefit ongoing research; (c) archaeological projects that include the interpretation and communication of results (projects may encompass excavation, materials analysis, laboratory work, field reports, and preparation of interpretive monographs); and (d) research that uses the knowledge, methods, and perspectives of the humanities to enhance understanding of science, technology, medicine, and the social sciences. Awards are made for one to three years and normally range from $25,000 to $100,000 per year. The program offers two kinds of awards: (1) Grants for Planning and Evaluation - To help an institution develop and assess preventive conservation strategies, grants of up to $40,000 will support planning and evaluation projects, which may encompass such activities as site visits, planning sessions, monitoring, testing, project-specific research, and preliminary designs for implementation projects. (2) Grants for Implementation - To help an institution implement a preventive conservation project, grants of up to $400,000 are available. Implementation projects should be based on planning that has been specific to the needs of the institution and its collections within the context of its local environment.

SUSTAINING CULTURAL HERITAGE COLLECTIONS
DUE: December 8
WRITE: NEH Sustaining Cultural Heritage Collections
Division of Preservation & Access
1100 Pennsylvania Ave, NW
Room 411
Washington, DC 20506
WEB: http://www.neh.gov/grants/guidelines/
SCHC.html
E-MAIL: preservation@neh.gov
PHONE: 202 606-8570

Sustaining Cultural Heritage Collections helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting preventive conservation measures that mitigate deterioration and prolong the useful life of collections. Libraries, archives, museums, and historical organizations across the country are responsible for collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects that facilitate research, strengthen teaching, and provide opportunities for life-long learning in the humanities. To preserve and ensure continued access to such collections, institutions must implement preventive conservation measures, which encompass managing relative humidity, temperature, light, and pollutants in collection spaces, providing protective storage enclosures and systems for collections, and safeguarding collections from theft and from natural and man-made disasters. ELIGIBILITY: Any U.S. nonprofit organization is eligible, as are state and local governmental agencies and tribal governments. Grants are not awarded to individuals. The program offers two kinds of awards: (1) Grants for Planning and Evaluation - To help an institution develop and assess preventive conservation strategies, grants of up to $40,000 will support planning and evaluation projects, which may encompass such activities as site visits, planning sessions, monitoring, testing, project-specific research, and preliminary designs for implementation projects. (2) Grants for Implementation - To help an institution implement a preventive conservation project, grants of up to $400,000 are available. Implementation projects should be based on planning that has been specific to the needs of the institution and its collections within the context of its local environment.

AMERICAN FEDERATION FOR AGING RESEARCH
AFAR RESEARCH GRANTS
DUE: December 15
WRITE: Research Grants
American Federation for Aging Research
55 West 39th Street, 16th Floor
New York, NY 10018
WEB: http://www.afar.org/grants.html
E-MAIL: grants@afar.org
PHONE: 212 703-0077; FAX: 212 997-0330

The major goal of this program is to assist in the development of the careers of junior investigators committed to pursuing careers in the field of aging research. The applicant must be an independent investigator with assigned independent space and must be within the first four years of a junior faculty appointment (instructor, assistant professor or equivalent) by July 1, 2010. It is anticipated that approximately 15 grants of up to $75,000 each will be awarded in 2010. Applicants may propose to use the award over the course of one or two years as justified by the proposed research. Funds may not be requested for overhead or indirect costs. Funding will begin July 1, 2010.

WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS
FELLOWSHIPS IN THE HUMANITIES AND SOCIAL SCIENCES
DUE: October 1
WRITE: Scholar Administration Office
Woodrow Wilson Center
One Woodrow Wilson Plaza
1300 Pennsylvania Avenue, NW
Washington, DC 20004-3027
WEB: http://www.wilsoncenter.org/index.cfm?fuseaction=fellowships.welcome
E-MAIL: fellowships@wilsoncenter.org
PHONE: 202 691-4170
ELIGIBILITY: Citizens or permanent residents from any country; men and women with outstanding capabilities and experience from a wide variety of backgrounds (including government, the corporate world, professions, and academia); Academic candidates holding a Ph.D. (Ph.D. must be received by the application deadline of October 1); Academic candidates demonstrating scholarly achievement by publications beyond their doctoral dissertations; Practitioners or policymakers with an equivalent level of professional achievement; English proficiency as the Center is designed to encourage the exchange of ideas among its fellows. The Center awards approximately 20-25 residential fellowships annually to individuals with outstanding project proposals in a broad range of the social sciences and humanities on national and/or international issues. Topics and scholarship should relate to key public policy challenges or provide the historical and/or cultural framework to illuminate policy issues of contemporary importance. The Center tries to ensure that the stipend provided under the fellowship, together with the fellow’s other sources of funding (e.g., grants secured by the applicant and sabbatical allowances), approximate a fellow’s regular salary. Stipends provided in recent years have ranged from $26,000 to $85,000 (the maximum possible). Stipends include round trip travel for fellows.

GRANT & CONTRACT AWARDS
SCHOOL OF ARTS & SCIENCES

COMPUTER SCIENCE

IOANNIS STAMOS MSC: Sequential Classification & Detection via Markov Models in Point Clouds of Urban Scenes National Science Foundation $379,998

ENGLISH

ANGELA REYES Spencer Postdoctoral Fellowship National Academy of Education $55,000

PHYSICS & ASTRONOMY

STEVEN GREENBAUM Multidimensional Nuclear Magnetic Resonance Investigations of the Structure of Silk & Related Proteins National Institute of Standards and Technology $24,890

STEVEN GREENBAUM Magnetic Resonance of CGX Electrodes National Science Foundation $110,837

STEVEN GREENBAUM Materials Studies at a World Class Suite of Synchrotron Experimental Stations National Institute of Standards & Technology $16,663

STEVEN GREENBAUM Measurement Science & Technology at a World-Class Suite of Synchrotron Beamlines National Science Foundation $24,890

PSYCHOLOGY

SARIT GOLUB Neurocognitive Deficit, Substance Use, and HIV Risk Behavior National Institute of Health $615,384

JENNIFER DOWD Immune Function in Health and Human Development National Institute of Health $735,664

CENTER FOR OCCUPATIONAL & ENVIRONMENTAL HEALTH

DAVID KOTELCHUCK & ANDREW BURGIE Hazardous Waste Worker Training New York State Office of Children & Family Services $61,648

ROBERT GYLES Math Center for Learning & Teaching/Continuing Education - District 30 (Formerly Region 4) New York City Department of Education $599,707

JEFFREY PARSONS Leadership Group for Adolescent Medicine Trials Network University of Alabama at Birmingham/NIH $20,406

JEFFREY PARSONS Risk Reduction Intervention for High Vulnerable Emerging Adult Males National Institute of Health $510,126

JENNIFER DOWD Intervention Targeting Medication Adherence & Methamphetamine use for HIV+ Men National Institute of Drug Abuse $850,000

JENNIFER DOWD Recruitment & Retention Strategies for High Vulnerable Emerging Adult Males National Institute of Drug Abuse $900,000

SCHOOL OF HEALTH SCIENCES/ PUBLIC HEALTH/URBAN PUBLIC HEALTH

JENNIFER DOWD Under the Skin: Understanding the Role of Stress & Immune Function in Health National Institute of Nursing Research $229,415

SHIRO HORIUCHI Longevity & Morality in Industrialized Societies University of California- Berkeley $52,908

EDUCATIONAL FOUNDATIONS & COUNSELING PROGRAMS

JOHN O'NEILL Chemical Dependency Work Study Program New York State Office of Alcoholism & Substance Abuse Services $455,971

JOHN O'NEILL Hunter Stats RRTC: Research Rehabilitation & Training on Disability Demographics and Statistics U.S. Education Department/ National Institute on Disability and Rehabilitation Research $850,000

TAMAR MARTIN & JOHN O'NEILL CES Model: Quality Improvement for Transition New York City Department of Education $2,310

SPECIAL EDUCATION

SHIRLEY COHEN Hunter College Regional Center for Autism (Hunter Card) To Provide Education/ Training/Technical Assistance SUNY Albany $75,000

ROSDANNE SILBERMAN Extending a Legacy: Training Personnel to Serve School Age Children in Low Incidence Disabilities Western Oregon University/U.S. Education Department $3,000

ROSDANNE SILBERMAN & GRACE ZAKEN Project CD-Rom Cultural Diversity in Rehab. Orientation & Mobility: A Master's Degree Program U.S. Education Department $100,000

ROSDANNE SILBERMAN Education & Mobility Add-on Certification for Teachers of Learners who are Blind and Visually Impaired Lavelle Fund for the Blind $130,203

ELLEN TREP Design & Implementation of a Tangible Cue System for Children who are Multiply & Visually Impaired Lavelle Fund for the Blind $63,037

SCHOOL OF HEALTH SCIENCES/ PUBLIC HEALTH/URBAN PUBLIC HEALTH

JENNIFER DOWD Under the Skin: Understanding the Role of Stress & Immune Function in Health National Institute of Nursing Research $229,415

SHIRO HORIUCHI Longevity & Morality in Industrialized Societies University of California- Berkeley $52,908