

GRANTS UPDATE

SELECTED FUNDING OPPORTUNITIES

MARCH 2022

WILLIAM T. GRANT FOUNDATION **RESEARCH GRANTS ON REDUCING INEQUALITY**

DUE: May 4, August 3 -- letter of inquiry

WRITE: Research Grants

William T. Grant Foundation
60 East 42nd Street, 43rd Floor
New York, NY 10165

WEB: <http://wtgrantfoundation.org/grants>

PHONE: 212 752-0071; **FAX:** 212 752-1398

This program supports research to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5-25 in the United States. The Foundation prioritizes studies that aim to reduce inequalities that exist along dimensions of race, ethnicity, economic standing, language minority status, or immigrant origins. **ELIGIBILITY:** The Foundation makes grants only to tax-exempt organizations. Awards are not made to individuals. **FUNDING:** Major research grants are made from \$100,000 to \$600,000 over 2-3 years, including up to 15% indirect costs. Officers' research grants are made from \$25,000 to \$50,000 over 1-2 years, including up to 15% indirect costs.

W.M. KECK FOUNDATION **SCIENCE AND ENGINEERING RESEARCH, MEDICAL RESEARCH**

DUE: May 1, November 1

WRITE: W.M. Keck Foundation

515 South Flower Street, Suite 800
Los Angeles, CA 90071

WEB: <http://www.wmkeck.org/grant-programs/grant-programs>

E-MAIL: info@wmkeck.org

PHONE: 213 612-2000

The W.M. Keck Foundation was founded with the goal of generating far-reaching benefits for humanity.

Following the ideals of its founder, the Foundation programs support outstanding science, engineering, and medical research. The Foundation strives to fund endeavors that are distinctive and novel in their approach. It encourages projects that are high-risk with the potential for transformative impact. "High-risk" comprises a number of factors, including questions that push the edge of the field, present unconventional approaches to intractable problems, or challenge the prevailing paradigm. To make grant determinations, the Foundation relies upon a wide range of input, including assessments by its professional staff, site visits (where appropriate), peer reviews, the latest available scientific information in print, and presentations by experts in scientific, medical and health and human service fields. **FUNDING:** The average size and duration of grants varies by project and program area. Research grants range from \$500,000 to \$5 million, and are typically \$2 million or less. Duration of grants ranges from one to five years.

NATIONAL ENDOWMENT FOR THE HUMANITIES **HUMANITIES INITIATIVES AT COLLEGES AND UNIVERSITIES**

DUE: May 9

WRITE: Humanities Initiatives

Division of Education Programs
National Endowment for the Humanities
400 7th Street, SW
Washington, DC 20506

WEB: <https://www.neh.gov/program/humanities-initiatives-colleges-and-universities>

E-MAIL: hi@neh.gov

PHONE: 202 606-2324

Humanities Initiatives at Colleges and Universities strengthen the teaching and study of the humanities at

institutions of higher education by developing new humanities programs, resources (including those in digital format), or courses, or by enhancing existing ones. Projects must be organized around a core topic or set of themes drawn from such areas of study in the humanities as history, philosophy, religion, literature, and composition and writing skills. NEH welcomes applications for projects that are modest in scope, duration, and budget, as well as applications for expansive, long-term projects. **FUNDING:** The maximum award is \$150,000.

PRESERVATION AND ACCESS EDUCATION AND TRAINING GRANTS

DUE: May 17

WRITE: National Endowment for the Humanities
Division of Preservation and Access
400 7th Street, SW
Washington, DC 20506

WEB: <https://www.neh.gov/grants/preservation/preservation-and-access-education-and-training>

E-MAIL: preservation@neh.gov

PHONE: 202 606-8570

The Preservation and Access Education and Training program supports the development of knowledge and skills among professionals responsible for preserving and establishing access to humanities collections. Thousands of libraries, archives, museums, and historical organizations across the country maintain important collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art and material culture collections, electronic records, and digital objects. The challenge of preserving and making accessible such large and diverse holdings is enormous, and the need for knowledgeable staff is significant and ongoing.

ELIGIBILITY: Any U.S. nonprofit organization is eligible, as are state and local governmental agencies and federally recognized Indian tribal governments. Individuals are not eligible to apply. Preservation and Access Education and Training grants are awarded to organizations that offer national, regional, or statewide education and training programs across

the pedagogical landscape and at all stages of development, from early curriculum development to advanced implementation. **FUNDING:** The maximum award is \$350,000, for a period of performance of up to three years (up to five years for programs that grant graduate degrees in art conservation).

PRESERVATION AND ACCESS: RESEARCH AND DEVELOPMENT

DUE: May 17

WRITE: Research and Development
Division of Preservation and Access
National Endowment for the Humanities
400 7th Street, SW
Washington, DC 20506

WEB: <http://www.neh.gov/grants/preservation/research-and-development>

E-MAIL: preservation@neh.gov

PHONE: 202 606-8570

The Research and Development program supports projects that address major challenges in preserving or providing access to humanities collections and resources. These challenges include the need to find better ways to preserve materials of critical importance to the nation's cultural heritage—from fragile artifacts and manuscripts to analog recordings and digital assets subject to technological obsolescence—and to develop advanced modes of organizing, searching, discovering, and using such materials. This program supports projects at all stages of development, from early planning and stand-alone studies, to advanced implementation. Research and Development projects contribute to the evolving and expanding body of knowledge for heritage practitioners, and for that reason, outcomes may take many forms. Projects may produce any combination of laboratory datasets, guidelines for standards, open access software tools, workflow and equipment specifications, widely used metadata schema, or other products. Research and Development supports work on the entire range of humanities collection types including, but not limited to, moving image and sound recordings, archaeological artifacts, born digital and time-based media, rare books and manuscripts, material culture, and art. Applicants must demonstrate how advances in preservation

and access through a Research and Development project would benefit the cultural heritage community by supporting humanities research, teaching, or public programming. **ELIGIBILITY:** U.S. nonprofit organizations with 501(c)(3) tax-exempt status, state and local governmental agencies, and federally recognized Native American tribal governments are eligible to apply. Eligible organizations include institutions of higher education. **FUNDING:** Tier I: Planning, Basic Research, or Adaptation - provides awards up to \$75,000 for a period of performance of one to two years. Tier II: Advanced Implementation – provides awards up to \$350,000 for a period of performance of up to three years.

**NATIONAL SCIENCE FOUNDATION
CONDENSED MATTER AND MATERIALS THEORY
PROGRAM (CMMT)**

DUE: Anytime

WRITE: Daryl W. Hess, MPS/DMR
National Science Foundation
2415 Eisenhower Avenue
Alexandria, VA 22314

WEB: [http://www.nsf.gov/funding/
pgm_summ.jsp?pims_id=505357](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505357)

E-MAIL: dhess@nsf.gov

PHONE: 703 292-4942

CMMT supports theoretical and computational materials research in the topical areas represented in DMR's Topical Materials Research Programs (these are also variously known as Individual Investigator Award (IIA) Programs, or Core Programs, or Disciplinary Programs), which include: Condensed Matter Physics (CMP), Biomaterials (BMAT), Ceramics (CER), Electronic and Photonic Materials (EPM), Metals and Metallic Nanostructures (MMN), Polymers (POL), and Solid State and Materials Chemistry (SSMC). The CMMT program supports fundamental research that advances conceptual understanding of hard and soft materials, and materials-related phenomena; the development of associated analytical, computational, and data-centric techniques; and predictive materials-specific theory, simulation, and modeling for materials research. **FUNDING:** \$15 million for about 40 awards.

**PATHWAYS INTO THE EARTH, OCEAN, POLAR
AND ATMOSPHERIC & GEOSPACE SCIENCES
(GEOPATHS)**

DUE: Anytime

WRITE: M. Brandon Jones, Program Lead
GEO/OAD
National Science Foundation
2415 Eisenhower Ave
Alexandria, VA 22314

WEB: [http://www.nsf.gov/funding/
pgm_summ.jsp?pims_id=505169](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505169)

E-MAIL: geopaths@nsf.gov

PHONE: 703 292-8500

GEOPATHS invites proposals that specifically address the current needs and opportunities related to education, learning, training and professional development within the geosciences community through the formation of STEM Learning Ecosystems that engage students in the study of the Earth, its oceans, polar regions and atmosphere. The primary goal of the GEOPATHS funding opportunity is to increase the number of students pursuing undergraduate and/or postgraduate degrees through the design and testing of novel approaches that engage students in authentic, career-relevant experiences in geoscience. In order to broaden participation in the geosciences, engaging students from historically excluded groups or from non-geoscience degree programs is a priority. **FUNDING:** \$6 million for about 15 awards.

**WOODROW WILSON INTERNATIONAL
CENTER FOR SCHOLARS**

**KENNAN INSTITUTE: TITLE VIII SHORT-TERM
GRANTS**

DUE: September 1

WRITE: Title VIII Research Scholarship
Kennan Institute
One Woodrow Wilson Plaza
1300 Pennsylvania Ave. NW
Washington, DC 20004-3027

WEB: <http://tinyurl.com/njuu92p>

E-MAIL: kennan@wilsoncenter.org

PHONE: 202 691-4100

For over 40 years, the Title VIII program has supported the professional development of thousands

of academics and experts conducting research on Russia and the wider region. Today, scholars engaged in such work who have a particular need to utilize the library, archival, and other specialized resources of the Washington, D.C. area should consider applying for the Kennan Institute Title VIII Short-Term Grants.

ELIGIBILITY: Applicants are required to hold an MA degree or higher, or demonstrate commensurate professional achievement. The Kennan Institute accepts applications involving policy-relevant research on Russia, Ukraine, Belarus, Moldova, the Caucasus, Central Asia, and cross-border projects involving the Baltic States. Applicants must be U.S. citizens. **FUNDING:** Title VIII Short-Term Grants provide a stipend of \$3,500 for 1 month. While the Kennan Institute cannot provide an office for Short-Term scholars, a carrel with a computer and internet access is provided. Travel, health insurance, and accommodation expenses are not covered by this grant. Grant recipients are required to be in Washington, D.C. for the duration of their grant.

SPENCER FOUNDATION

SMALL RESEARCH GRANTS

DUE: April 12

WRITE: Small Research Grants
The Spencer Foundation
625 North Michigan Ave., Suite 1600
Chicago, IL 60611

WEB: <http://www.spencer.org/small-research-grants>

E-MAIL: smallgrants@spencer.org

PHONE: 312 337-7000

The Small Research Grants on Education Program supports education research projects that will contribute to the improvement of education, broadly conceived. This program is “field-initiated” in that proposal submissions are not in response to a specific request for a particular research topic, discipline, design, method, or location. The goal for this program is to support rigorous, intellectually ambitious and technically sound research that is relevant to the most pressing questions and compelling opportunities in education. The Foundation seeks to support scholarship that develops new foundational knowledge that may have a lasting

impact on educational discourse. The Foundation recognizes that learning occurs across the life course as well as across settings—from the classroom to the workplace, to family and community contexts and even onto the playing field—any of which may, in the right circumstance, provide the basis for rewarding study that makes significant contributions to the field. The Foundation values work that fosters creative and open-minded scholarship, engages in deep inquiry, and examines robust questions related to education. To this end, this program supports proposals from multiple disciplinary and methodological perspectives, both domestically and internationally, from scholars at various stages in their career. The Foundation anticipates that proposals will span a wide range of topics and disciplines that innovatively investigate questions central to education, including for example education, anthropology, philosophy, psychology, sociology, law, economics, history, or neuroscience, amongst others. **ELIGIBILITY:** Proposals to the Research Grants on Education program must be for academic research projects that aim to study education. Proposals for activities other than research, or proposals for research studies focused on areas other than education, are not eligible. Principal Investigators (PIs) and Co-PIs applying for a Small Research Grant on Education must have an earned doctorate in an academic discipline or professional field, or appropriate experience in an education research-related profession. While graduate students may be part of the research team, they may not be named the PI or Co-PI on the proposal. The PI must be affiliated with a non-profit organization that is willing to serve as the administering organization if the grant is awarded. The Spencer Foundation does not award grants directly to individuals. Examples include non-profit colleges, universities, school districts, and research facilities, as well as other non-profit organizations with a 501(c)(3) determination from the IRS. **FUNDING:** Small Research Grants on Education budgets are limited to \$50,000 and may not include indirect cost charges per Spencer’s policy. Projects proposed may not be longer than 5 years in duration.

WENNER-GREN FOUNDATION FOR ANTHROPOLOGICAL RESEARCH

POST-PH.D. RESEARCH GRANTS

DUE: May 1, November 1

WRITE: The Wenner-Gren Foundation for
Anthropological Research, Inc.
655 Third Avenue, 23rd Floor
New York, NY 10017

WEB: [http://wennergren.org/programs/
post-phd-research-grants](http://wennergren.org/programs/post-phd-research-grants)

E-MAIL: inquiries@wennergren.org

PHONE: 212 683-5000; **FAX:** 212 532-1492

Post-Ph.D. Research Grants are awarded to individuals holding a Ph.D. or equivalent degree to support individual research projects. The program contributes to the Foundation's overall mission to support basic research in anthropology and to ensure that the discipline continues to be a source of vibrant and significant work that furthers our understanding of humanity's cultural and biological origins, development, and variation. The Foundation supports research that demonstrates a clear link to anthropological theory and debates, and promises to make a solid contribution to advancing these ideas. There is no preference for any methodology, research location, or subfield. The Foundation particularly welcomes proposals that employ a comparative perspective, can generate innovative approaches or ideas, and/or integrate two or more subfields. **ELIGIBILITY:** Applications are accepted from scholars who are close to completing their doctorate or equivalent degree; however, the grant cannot be awarded until the degree is completed. Note that the Foundation expects the degree to have been completed before the start date for the proposed project given by the applicant on the application form. Scholars are eligible without regard to nationality, or institutional or departmental affiliation. **FUNDING:** Post-Ph.D. Research Grants provide a maximum of US \$20,000.

Grants Awarded – Fall and Winter

SCHOOL OF ARTS & SCIENCES

ANTHROPOLOGY

CHRISTOPHER GILBERT & JULIA ARENSON

Hominin Phylogenetic Methodology: A Comparative Test using Colobine Evolutionary History
Leakey Foundation \$12,479

JESSICA ROTHMAN

Ecology & Conservation of the Semuliki Red Colobus Monkey Piliocolobus Semlikiensis in Uganda
Primate Conservation, Incorporated \$ 3,200

JESSICA ROTHMAN & KAIA TOMBAK

Junior Fellow: Simons Society of Fellows
Simons Foundation \$145,822

JESSICA ROTHMAN & KAIA TOMBAK

Nutrient Regulation in Bonobos & Western Lowland Gorillas: A Physiological Constraint or Local
Leakey Foundation \$ 25,000

ASIAN-AMERICAN STUDIES

JOHN CHIN & PAUL MCPHERRON

Hunter College AANAPISI Project: HCAP CUNY Bridge Initiative
U.S. Education Department \$399,332

BIOLOGICAL SCIENCES

JILL BARGONETTI

The Role of Mutant p53 PARP-MCM Pathway in Triple Negative Breast Cancer
PHS/NIH/National Cancer Institute \$328,171

JILL BARGONETTI

Targeting Metastatic Breast Cancer through the Mutant p53-PARP AXIS
METAvivor \$100,000

JILL BARGONETTI & GEORGE ANNOR

Determining the Role of the Oligomerization Domain (OD) of Gain-of-Function Mutant p53
Temple University \$15,000

MITCHELL GOLDFARB

FHFS and Cardiac Electrophysiology
New York University School of Medicine/NIH-NHLBI \$83,541

CARMEN MELENDEZ-VASQUEZ

Effects of Novel Rock2 Selective Inhibitors on Oligodendrocyte Progenitor Differentiation & Myelin Formative Repair
Equilibre Biopharmaceuticals \$68,172

WEIGANG QIU

Clinical & Translation Science Center-BIO STATS CORE
Weill Cornell Medical College/NIH Center for Advancing Translational Science \$45,539

HUALIN ZHONG & SHIRLEY RAPS

Research on Functions of Nuclear Pore Protein Tpr
Immune Technology Corporation \$40,000

CHEMISTRY

LYNN FRANCESCONI

Effects of Radiolysis on Pertechnetate under Solvent Extraction Conditions
U.S. Department of Energy/Office of Nuclear Energy \$302,800

LYNN FRANCESCONI

Nuclear Chemistry Summer School
U.S. Department of Energy \$43,380

DIXIE GOSS

The Mechanism through which mRNA Translation Enhancer Element Drive Cap-Independent Translation
PHS/NIH/National Institute of General Medical Sciences \$277,560

MANDE HOLFORD

The Origin, Evolution, and Dynamics of Micropeptides in the Immune System

Rockefeller University/Allen Institute \$499,452

MANDE HOLFORD

2030STEM: Accelerating Justice, Equity, Diversity & Inclusion in STEM

American Museum of Natural History/Alfred P. Sloan Foundation \$25,800

BRIAN ZEGLIS

Material Service Agreement

Actinium Pharmaceuticals, Inc. \$44,000

BRIAN ZEGLIS & JASON LEWIS

Pretargeted Clinical Imaging of CA19.9 in Pancreatic Cancer

Memorial Sloan Kettering Cancer Center/PHS/NIH/NCI \$91,108

CLASSICAL & ORIENTAL STUDIES

DER-LIN CHAO

Title VI National Resource Center

Columbia University \$6,000

COMPUTER SCIENCES

SAPTARSHI DEBROY

CAREER: ANAHITA: A Resilient & Agile Fog Framework for Large-Scale Disaster Incidence Response

National Science Foundation \$101,810

ECONOMICS

JESSICA VAN PARYS

Affordable Housing during Childhood & Women's Health Outcomes in Early Adulthood

National Bureau of Economic Research/NICHHD \$31,120

JESSICA VAN PARYS

Social & Economic Determinants of Maternal Morbidity in the U.S.

Dartmouth College/NIH \$24,085

GEOGRAPHY

ALLEN FREI

Climate Change Integrated Modeling Project
New York City Department of Environmental Protection \$612,262

WENGE NI-MEISTER

Snow-Albedo Test Bed Scoping Studies
National Aeronautics & Space Administration \$10,000

RANDY RUTBERG

EAGER: Collaborative Research: Enhancing Asian American & Pacific Islander Participation & Belonging in Geosciences

National Science Foundation \$10,300

WILLIAM SOLECKI

A Methodology to Bridge Communities in Building Resilience in Eastwick, Philadelphia

Drexel University/NOAA \$17,089

MATHEMATICS & STATISTICS

PAN CHUN

Developing Methods & Software for Fitting the Cox Proportional Hazards Model to Partly Interval-Censored Data

PHS/NIH/National Institute of General Medical Sciences \$140,400

PHILOSOPHY

JUSTIN GARSON

Putting Representations Back into Goal-Directedness

University of Minnesota \$228,845

PHYSICS & ASTRONOMY

KELLE CRUZ

Learn Astropy Coordinator
NumFOCUS

\$13,999

STEVEN GREENBAUM

*Nuclear Magnetic Resonance Spectroscopy Studies
of High Impact Battery Chemistries*
DOD/Army20221

\$70,044

POLITICAL SCIENCE

ERIN MAYO-ADAM

Teaching LGBTQ Politics
American Political Science Association

\$2,500

CHARLES TIEN, ROBYN MARASCO & A. COLE

Polity: Research Journal
Northeastern Political Science Association

\$65,622

PSYCHOLOGY

DANIELLE BERKE & JOSEPH CARTER

*Measuring Event-Level Intersectional Stigma among
Gender Diverse Youth*
PHS/NIH/National Institute of Mental Health

\$43,444

NESHA BURGHARDT

*Vulnerability & Resilience to Anorexia Nervosa:
Testing a Dopamine-Based Two-Stage Model*
Klarman Family Foundation Eating Disorders
Research Grant

\$123,545

DEMETRIA CAIN

*Testing a Biopsychosocial Model of Minority Stress &
Health for HIV-Positive Men*
Whitman-Walker Institute/NIMH

\$52,197

DEMETRIA CAIN

*Understanding Viral Suppression for Newly
Diagnosed HIV+ Men to Inform Implementation of
TasP and U=U*
Whitman-Walker Institute/NIAID

\$91,897

DEMETRIA CAIN

*Adolescent Medicine Trials Network for HIV/AIDS
Interventions Coordinating Center – Coordinating
Center*
University of North Carolina Chapel Hill/NIH

\$231,379

DEMETRIA CAIN

*Scale It Up: Effectiveness-Implementation Research
to Enhance HIV-Related Self-Management among
Youth*
Florida State University/NICHHD

\$430,145

DEMETRIA CAIN

*Adolescent Medicine Trials Network for HIV/AIDS
Interventions (ATN) Coordinating Center*
University of North Carolina Chapel Hill/NIH

\$24,511

JENNIFER FORD & LAUREL WEAVER

*Examining a Biopsychosocial Model of Neurocognitive
Health for HIV-Positive Sexual Minority Men*
PHS/NIH/National Institute of Mental Health

\$33,645

SARIT GOLUB

*Implementation Research to Enhance Equity-Focused
HIV Prevention in New York*
PHS/Centers for Disease Control

\$1,124,226

SARIT GOLUB

*Eugene Washington PCORI Engagement Award
Program*
Patient-Centered Outcomes Research Institute

\$49,385

SARIT GOLUB

Strengthening the HIV Pre-Exposure Prophylaxis (PrEP) Care Continuum through Behavioral, Social & Implementation
PHS/NIH/National Institute of Mental Health
\$540,790

SARIT GOLUB

Patient-Focused PrEP Management to Increase Coverage for Highest Priority Patients in Primary Care
Rockefeller University/Einstein/NIH/NIAID
\$155,911

ANA ORTIN & REGINA MIRANDA

A Developmental Psychopathology Perspective on Intergenerational Transmission of Suicide Attempts
American Foundation for Suicide Prevention
\$7,500

JOSHUA PLOTNIK

Understanding Elephant Behavior: A Novel Approach to Mitigating Human-Elephant Conflict in Kanchanaburi, Thailand
U.S. Fish & Wildlife Service, Division of International Affairs
\$82,478

JOSHUA PLOTNIK & SASHA PRASAD

The Effect of Cognitive Enrichment of Goldfish and Koi
Animal Welfare Institute
\$10,000

TYREL STARKS

Couple-Based Motivational Interviewing with Technology to Reduce Consumption in HIV+ South African Couples
University of California-San Francisco
\$17,408

TYREL STARKS

Scale It Up: Effectiveness-Implementation Research to Enhance Self-Management among Youth
Florida State University/NICHD
\$576,574

URBAN POLICY & PLANNING

EDWIN MELENDEZ

Whole Community Resilience Planning
Foundation for Puerto Rico
\$113,600

LAURA WOLF-POWERS & SIGMUND SHIPP

Community-Engaged Entrepreneurship Research Project
Brooklyn Communities' Collaborative
\$200,000

WELFARE RIGHTS INITIATIVE

DILLONNA LEWIS & MAUREEN LANE

NYC Fund for Girls & Young Women
New York Women's Foundation
\$60,000

SCHOOL OF EDUCATION

SHERRYL GRAVES

Super Dville Middle School Research & Curriculum Grant
SuperDville, LLC
\$10,500

SHERRYL GRAVES

Teacher Opportunity Corps
New York State Education Department
\$325,000

CURRICULUM & TEACHING

PENELOPE SHAW & JENNIFER TUTEN

Project HAPPY
Various
\$9,833

DEBBIE SONU

Decolonizing Economics: A Qualitative Study
Spencer Foundation
\$75,000

MICHAEL ZAMANSKY

Creation of a K-12 Teacher Education Pathway in Computing Education & Computational Thinking
Robin Hood Foundation
\$120,530

EDUCATIONAL FOUNDATIONS & COUNSELING PROGRAMS

ELIZABETH CARDOSO

Minority Youth & Centers for Independent Living (NU-CIL)

DDHS/Administration for Community Living
\$1,293,374

SPECIAL EDUCATION

JAMIE BLEIWEISS

ASD Nest Teacher Training

New York City Department of Education \$285,309

L. BETH BRADY

Intensive Teacher Institute for Teachers of the Blind/Visually Impaired

New York State Education Department \$122,750

L. BETH BRADY

Training Program for the Teachers of Orientation & Mobility Skills for People with Visual Impairments

Lavelle Fund for Blind, Inc. \$161,467

CATHERINE VOLGARIDES

Boundary Crossing for Praxis in the Pursuit of Special Education Equity in Disciplinary Outcomes

American Educational Research Association
\$4,000

SCHOOL OF HEALTH PROFESSIONS

PHYSICAL THERAPY

JAYA RACHWANI

Flexibility in Infant Skill Acquisition

New York University/NIH \$18,703

SCHOOL OF NURSING

ELIZABETH CAPEZUTI

Development of Online Education Programs for Caregivers

Cornell University \$13,353

ELIZABETH CAPEZUTI

Clinical & Translational Science Center-Core D, Translational Endeavors

Joan & Sanford I. Weill Medical College of Cornell University \$78,285

ELIZABETH CAPEZUTI

Clinical & Translational Science Center: Core C-Community & Collaboration

Joan & Sanford I. Weill Medical College of Cornell University \$77,715

ELIZABETH CAPEZUTI

Hunter-Bellevue Nursing Fund

New York Community Trust \$242,000

SILBERMAN SCHOOL OF SOCIAL WORK

KEITH CHAN

The Social Partnership

Eastern Michigan University \$7,500

CAROLINE GELMAN & SHARON JEON

Liberty Partnership Program

New York State Education Department \$498,003

DANIEL HERMAN

Dean's Consortium of Schools of Social Work

Evidence-Based Practice in Mental Health Project
New York State Office of Mental Health \$7,225

MARINA LALAYANTS

Design a Mixed-Methods Evaluation Study that will Make use of Both Qualitative Data Sources

New Yorkers for Children \$93,750

RUFINA LEE

First Episode Program (FEP)
Research Foundation for Mental Hygiene \$63,607

VICKI LENS

Poverty Tracker
Columbia University \$31,108

GERALD MALLON

Underpinning of Mental Health & Hoarding Training of APS Workers
Monroe Country, New York \$13,247

GERALD MALLON

NYC DSS Leadership Development Program - 2021
New York State Office of Temporary & Disability Assistance \$77,610

GERALD MALLON

Motivational Interviewing
NYC Health & Hospitals \$18,094

JAMA SHELTON

Homeless Services Training Resources System
New York State Office Temporary & Disability Assistance \$327,770

LILLIAM BARRIOS-PAOLI

Community Navigator
NYC Office of Economic Opportunity \$371,986

SCHOOL OF URBAN PUBLIC HEALTH

NUTRITION

CHARLES PLATKIN

Hyperlocal Health/NYC Food Policy Center
Danone Institute \$30,000

BROOKDALE CENTER FOR HEALTHY AGING

RUTH FINKELSTEIN

Program Services for Mother Cabrini Health Foundation
Jewish Association for Services for the Aged \$275,000

RUTH FINKELSTEIN

Reinventing the Comprehensive Aging Policy for a Post-Pandemic New York City
LiveON New York Council of Senior Center & Services \$182,609

CENTRO DE ESTUDIOS PUERTORRIQUENOS

YARIMAR BONILLA

One-Hundred Years of Puerto Rican Studies
National Endowment for the Humanities \$116,462

STUDENT SERVICES

RITTELA LETELLIER

Child Care and Development Block Grant
New York Office Children & Family Services \$27,517

