

GRANTS UPDATE

SELECTED FUNDING OPPORTUNITIES

DECEMBER 2022

PSC-CUNY RESEARCH AWARD PROGRAM

DUE: December 15

WEB: www.rfcuny.org (under the Principal Investigators tab, then Explore Pre-Award Resources, then Internal Funding, PSC-CUNY Research awards)

INFORMATION AT HUNTER: Annmarie Rivera, 212 772-4020 (nrivera@hunter.cuny.edu)

ELIGIBILITY: Quoted from the guidelines: "Full-time members of the instructional staff, including Higher Education Officers (HEOs) and College Laboratory Technicians (CLTs)..."

NOT ELIGIBLE: "Faculty are not eligible to apply for receive a Traditional A or B Award for any year in which they have received or will receive external grant funding or awards of \$100,000 or more in direct costs for their research. A faculty member who is awarded such external funding after submitting an application for Traditional A or B award must withdraw his/her Traditional A or B application."

"Tenured faculty may not receive more than two PSC-CUNY awards during a consecutive three-year period, only one of which may be an Enhanced Award." If you are not certain, consult Ms. Rivera.

FUNDING: An applicant may apply for only one grant:

Traditional A awards – up to \$3,500;

Traditional B awards - \$3,600 to \$6,000;

Enhanced Awards - \$6,500 to \$12,000.

"To be considered for funding, a proposal must involve original research or creative activities by the Principal Investigator." Please consult the guidelines for other stipulations such as eligibility and limits to applying for released time (Traditional B and Enhanced only) or summer salary.

CUNY INTERDISCIPLINARY RESEARCH GRANT PROGRAM

DUE: December 19 (deadline has been extended)

WEB: www.cuny.edu – scroll to:

- Research
- Research Development & Programs
- Faculty Programs
- Internal Funding Programs
- Interdisciplinary Research Grant Programs

Please consult the CUNY Office of Research website for specifics.

CAMILLE AND HENRY DREYFUS FOUNDATION

CAMILLE DREYFUS TEACHER-SCHOLAR AWARDS PROGRAM

DUE: February 1, nominations

WRITE: The Camille and Henry Dreyfus Foundation, Inc.
405 Lexington Avenue, Suite 909
New York, NY 10174

WEB: <https://www.dreyfus.org/camille-dreyfus-teacher-scholar/>

E-MAIL: programs@dreyfus.org

PHONE: 212 753-1760

The Camille Dreyfus Teacher-Scholar Awards Program supports the research and teaching careers of talented young faculty in the chemical sciences. Based on institutional nominations, the program provides discretionary funding to faculty at an early stage in their careers. Criteria for selection include an independent body of scholarship attained in the early years of their appointment, and a demonstrated commitment to education, signaling the promise of continuing outstanding contributions to both research and teaching. **ELIGIBILITY:** The program is open to academic institutions in the

States, Districts, and Territories of the United States of America that grant a bachelor's or higher degree in the chemical sciences, including biochemistry, materials chemistry, and chemical engineering. Nominees must hold a full-time tenure-track academic appointment, and are normally expected to have been appointed no earlier than mid-year 2017. Awardees are from Ph.D. granting departments in which scholarly research is a principal activity. Undergraduate education is an important component. **FUNDING:** The Camille Dreyfus Teacher-Scholar Awards Program provides an unrestricted research grant of \$100,000.

ENVIRONMENTAL PROTECTION AGENCY

P3 AWARDS: A NATIONAL STUDENT DESIGN COMPETITION FOCUSING ON PEOPLE, PROSPERITY AND THE PLANET

DUE: February 1

CONTACT: Ron Josephson

Office of Research and Development
National Center for Environmental Rsch.
U.S. Environmental Protection Agency

WEB: <https://www.epa.gov/research-grants/research-funding-opportunities>

E-MAIL: josephson.ron@epa.gov

PHONE: 202 564-7823

The U.S. Environmental Protection Agency (EPA) seeks applications proposing to take a holistic approach, grounded in research and innovation, to develop and demonstrate solutions to real world challenges. The People, Prosperity, and the Planet (P3) Program highlights the use of scientific principles in creating innovative technology-based projects that achieve the mutual goals of improved quality of life, economic prosperity and environmental protection. P3 encourages interdisciplinary collaborations across STEM (science, technology, engineering, and mathematics) disciplines to devise innovative solutions to environmental and public health challenges in the U.S., including those in small, rural, tribal and/or underserved communities. **FUNDING:** It is anticipated that a total of approximately \$1.2 million will be awarded under this announcement. The EPA

anticipates funding approximately 16 awards under this RFA. Requests for amounts in excess of a total of \$75,000 per award, including direct and indirect costs, will not be considered. The total project period requested in an application submitted for this RFA may not exceed 2 years.

WILLIAM T. GRANT FOUNDATION RESEARCH GRANTS ON IMPROVING THE USE OF RESEARCH EVIDENCE

DUE: January, letter of inquiry

WRITE: Research Grants

William T. Grant Foundation
60 East 42nd Street, 43rd Floor
New York, NY 10165

WEB: <http://wtgrantfoundation.org/grants>

PHONE: 212 752-0071

FAX: 212 752-1398

This program funds research studies that advance theory and build empirical knowledge on ways to improve the use of research evidence by policymakers, agency leaders, organizational managers, intermediaries, and other decision-makers that shape youth-serving systems in the United States. Proposed studies must pursue one of the following aims: (a) Building, identifying, or testing ways to improve the use of existing research evidence; (b) Building, identifying, or testing ways to facilitate the production of new research evidence that responds to decision-makers' needs; (c) Testing whether and under what conditions using research evidence improves decision-making and youth outcomes. **FUNDING:** Major research grants: \$100,000 to \$1,000,000 over 2-4 years, including up to 15% indirect costs. Officers' research grants: \$25,000-\$50,000 over 1-2 years, including up to 15% indirect costs.

**JOHN CARTER BROWN LIBRARY
SHORT-TERM AND LONG-TERM RESEARCH
FELLOWSHIPS**

DUE: January 9

WRITE: FELLOWSHIPS

John Carter Brown Library
Box 1894
Brown University
Providence, RI 02912

WEB: <https://jcblibrary.org/fellowships>

PHONE: 401 863-2725

FAX: 401 863-3477

The John Carter Brown Library awards over forty fellowships annually to scholars engaged in research on the early Americas. The Library supports scholarship centered on the history of the colonial Americas, North and South, including all aspects of African, European, and Native American engagements in both global and comparative contexts. **SHORT-TERM FELLOWSHIPS:**

These fellowships are open to individuals who are engaged in pre- and post-doctoral, or independent research, regardless of nationality. Short-term fellowships are available for periods of two to four months and carry a stipend of \$2,250 per month. **LONG-TERM FELLOWSHIPS:** Applicants of all nationalities will be considered for long-term fellowships; fellowships funded by the NEH are only available to citizens of the United States or to those applicants residing in the U.S. for the three years preceding application. PhD candidates are welcome to apply for long-term fellowships if all degree requirements, including the successful defense of their dissertation, have been met by the application deadline. Long-Term Fellowships are available for periods of five to ten months and carry a monthly stipend of \$5,000.

**NATIONAL ENDOWMENT FOR THE
HUMANITIES**

INSTITUTES FOR HIGHER EDUCATION FACULTY

DUE: February 1

WRITE: National Endowment for the Humanities
Division of Education Programs
400 7th Street, SW

Washington, DC 20506

WEB: <https://www.neh.gov/grants/education/institutes-higher-education-faculty>

E-MAIL: institutes@neh.gov

NEH Institutes are professional development programs that convene higher education faculty from across the nation in order to deepen and enrich their understanding of a variety of topics in the humanities and enrich their capacity for effective scholarship and teaching. Most fundamentally, institutes: (a) allow immersive study of topics of significance to the humanities; (b) foster new fields of study and/or revitalize existing areas of inquiry; (c) reinvigorate teaching and increase intellectual impact in the classroom; (d) build lasting communities that foster participants' intellectual and professional collaboration. **FUNDING:** Maximum award amount up to \$235,000.

**INSTITUTES FOR ADVANCED TOPICS IN THE
DIGITAL HUMANITIES**

DUE: February 15, anticipated deadline

WRITE: Office of Digital Humanities Team

National Endowment for the Humanities
400 7th Street, SW
Washington, DC 20506

WEB: <http://www.neh.gov/grants/odh/institutes-advanced-topics-in-the-digital-humanities>

E-MAIL: odh@neh.gov

The Institutes for Advanced Topics in the Digital Humanities program supports national or regional (multistate) training programs for scholars, humanities professionals, and advanced graduate students to broaden and extend their knowledge of digital humanities. Through this program NEH seeks to increase the number of humanities scholars and practitioners using digital technology in their research and to broadly disseminate knowledge about advanced technology tools and methodologies relevant to the humanities. **ELIGIBILITY:** Any U.S. nonprofit organization with 501(c)(3) tax-exempt status is eligible, as are state and local governmental agencies and federally recognized Indian tribal governments. Individuals are not eligible to apply. **FUNDING:** The period of performance ranges up to

36 months. Awards provide up to \$250,000 in outright funds.

**NATIONAL RESEARCH COUNCIL
RESEARCH ASSOCIATESHIP PROGRAMS (RAP)**

DUE: February 1, May 1, August 1, November 1

WRITE: Research Associateship Programs

The National Academies
500 Fifth Street, NW
Washington, DC 20001

WEB: <https://sites.nationalacademies.org/PGA/RAP/index.htm>

E-MAIL: rap@nas.edu

PHONE: 202 334-2760

The National Academies of Sciences, Engineering, and Medicine administers competitive postdoctoral and senior research awards on behalf of U.S. federal research agencies and affiliated institutions with facilities at over 100 locations throughout the U.S. and abroad. Awardees have the opportunity to: (a) conduct independent research in an area compatible with the interests of the sponsoring laboratory; (b) devote full-time effort to research and publication; (c) access the excellent and often unique facilities of the federal research enterprise; and (d) collaborate with leading scientists and engineers at the sponsoring laboratories. **ELIGIBILITY:** Awards are available for scientists and engineers at all stages of their career. Applicants should hold, or anticipate receiving, an earned doctorate in science or engineering. Degrees from universities abroad should be equivalent in training and research experience to a degree from a U.S. institution. Many awards are open to foreign nationals as well as to U.S. citizens. **FUNDING:** NRC Research Associates receive annual stipends ranging from \$45,000 to \$80,000 for recent doctoral recipients and are proportionally higher for Senior Associates. In addition, the NRC Research Associateship Programs provide health insurance, relocation benefits, and an allowance for professional travel. The host laboratory provides research facilities, equipment and funding for supplies to support the Associate's research.

**NATIONAL SCIENCE FOUNDATION
NSF DYNAMIC LANGUAGE INFRASTRUCTURE
- NEH DOCUMENTING ENDANGERED
LANGUAGES (DLI-DEL) -
SENIOR RESEARCH, CONFERENCE
PROPOSALS**

DUE: February 15, September 15

WRITE: Mary Paster, SBE

National Science Foundation
2415 Eisenhower Ave
Alexandria, VA 22314

WEB: https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505705

NSF-DOC: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf22615

E-MAIL: mpaster@nsf.gov

PHONE: 703 292-2762

This funding partnership between the National Science Foundation (NSF) and the National Endowment for the Humanities (NEH) supports projects to develop and advance knowledge concerning dynamic language infrastructure in the context of endangered human languages – languages that are both understudied and at risk of falling out of use. Made urgent by the imminent loss of roughly half of the approximately 7,000 currently used languages, this effort aims to exploit advances in human-language technology to build computational infrastructure for endangered language research. The program supports projects that contribute to data management and archiving, and to the development of the next generation of researchers. Funding can support fieldwork and other activities relevant to the digital recording, documentation and analysis, and archiving of endangered language data, including the preparation of lexicons, grammars, text samples, and databases. **FUNDING:** Funding is available in the form of one- to three-year senior research grants and conference proposals. Fellowship support is available through a separate funding opportunity administered by NEH. Senior Research and Conference Projects: Approximately 20-25 Standard or Continuing Grants of up to \$450,000 for up to three years are expected to be made.

**MATHEMATICAL AND PHYSICAL SCIENCES
ASCENDING
POSTDOCTORAL RESEARCH FELLOWSHIPS
(MPS-ASCEND)**

DUE: January 25, October 18

WRITE: Andrea Prestwich
MPS/AST
National Science Foundation
2415 Eisenhower Ave
Alexandria, VA 22314

WEB: [https://www.nsf.gov/funding/
pgm_summ.jsp?pims_id=505879](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505879)

NSF-DOC: [http://www.nsf.gov/publications/
pub_summ.jsp?ods_key=nsf23501](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf23501)

E-MAIL: aprestwi@nsf.gov

PHONE: 703 292-2210

The purpose of the Mathematical and Physical Sciences Ascending Postdoctoral Research Fellowship (MPS-Ascend) program is to support postdoctoral Fellows who will broaden the participation of members of groups that are historically excluded and currently underrepresented in MPS fields in the U.S., defined in this solicitation as Blacks or African Americans, Hispanics, Latinos, Indigenous and Native Americans, Alaska Natives, Native Hawaiians and other Native Pacific Islanders, as future leaders in MPS fields. The program is intended to recognize beginning investigators of significant potential and provide them with experience in research that will broaden perspectives, facilitate interdisciplinary interactions, and help broaden participation within MPS fields. The program funds postdoctoral Fellows in research environments that will have maximal impact on their future scientific development and facilitates their transition into a faculty appointment. Awards will support research in any scientific area within the purview of the five MPS Divisions: the Divisions of Astronomical Sciences (AST), Chemistry (CHE), Materials Research (DMR), Mathematical Sciences (DMS), and Physics (PHY). Fellowships are awards to individuals, not institutions, and are administered by the Fellows. **FUNDING:** \$6-10 million for 20-50 awards.

**BEHAVIORAL AND COGNITIVE SCIENCES:
PERCEPTION, ACTION & COGNITION (PAC)**

DUE: February 1, August 1

WRITE: Betty K. Tuller, Program Director
SBE/BCS
National Science Foundation
2415 Eisenhower Ave
Alexandria, VA 22314

WEB: [https://www.nsf.gov/funding/
pgm_summ.jsp?pims_id=5686](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686)

E-MAIL: btuller@nsf.gov

PHONE: 703 292-7238

The aim of the PAC program is to support empirically grounded, theoretically engaged and methodologically sophisticated research in a wide range of topic areas related to human perceptual, motor, and cognitive processes and their interactions. The PAC program welcomes a wide range of perspectives and a variety of methodologies (including computational modeling if the goal is to expand explanatory theories of human perception, action, or cognition). PAC strongly encourages proposals that examine human behavior in realistic (or real-world) scenarios, with more inclusive subject populations than have been used historically. It is expected that knowledge gained from PAC-supported projects will have a clear and direct path towards benefitting society. **FUNDING:** Anticipated funding amount is approximately \$5,000,000 - \$7,300,000, for all new and continuing awards combined, pending availability of funds. Most research awards supported by PAC range between \$350,000 and \$600,000; CAREER awards between \$500,000 and \$715,000; conferences, group travel or other community-development/community-building activities awards between \$20,000 and \$50,000.

**EHR CORE RESEARCH (ECR): BUILDING
CAPACITY IN STEM**

EDUCATION RESEARCH (ECR: BCSER)

DUE: February 24

WRITE: ECR: BCSER Lead PO
Education and Human Resources
National Science Foundation
2415 Eisenhower Ave
Alexandria, VA 22314

WEB: [https://www.nsf.gov/funding/
pgm_summ.jsp?pims_id=505645](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505645)

NSF-DOC: [http://www.nsf.gov/publications/
pub_summ.jsp?ods_key=nsf22548](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf22548)

E-MAIL: ECRBCSER@nsf.gov

PHONE: 703 292-8112

ECR's Building Capacity in STEM Education Research (ECR: BCSER) supports projects that build investigators' capacity to carry out high-quality STEM education research that will enhance the nation's STEM education enterprise. In addition, ECR: BCSER seeks to broaden the pool of researchers who can advance knowledge regarding STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce development. Researchers of races and ethnicities, genders, sexual orientations, and abilities who are currently underrepresented in their participation in STEM education research and the STEM workforce, as well as faculty at minority-serving and two-year institutions, are particularly encouraged to submit proposals. Specifically, ECR: BCSER supports activities that enable researchers to expand their areas of expertise and acquire the requisite knowledge and skills to conduct rigorous research in STEM education. Career development may be accomplished through investigator-initiated professional development and research projects or through institutes that enable researchers to integrate methodological strategies with theoretical and practical issues in STEM education. **FUNDING:** \$12 million for about 29 awards, as follows. (1) Individual Investigator Development in STEM Education Research: Up to 19 awards. The maximum award amount is \$350,000 for three years. (2) Institutes for Methods and Practices in STEM Education Research: Up to 5 awards. The maximum award amount for is \$1,000,000 for three years. (3) Conference: Up to 5

awards. The typical award amount for a conference is \$25,000 to \$100,000.

